

LTP - Year 6 2026-2027

Term	Autumn 1 (7 weeks 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (4 weeks 4 days)	Summer 1 (6 weeks 4 days)	Summer 2 (6 weeks 3 days)
Reading	Letters from the Lighthouse		Skellig		Holes	
Writing	Letter	Biography	Story – characterising speech	Newspaper	Diary	Story - flashback
	Setting Description	Non-chronological Report	Setting Description - tension	Poetry and Author Study	Setting Description	Persuasive Letter
Maths	Place Value Four Operations	Fractions Measure	Decimals Fractions, Decimals and Percentages	Area, Perimeter and Volume Shape Statistics	Position and Direction Ratio Algebra	Themed Projects
Science	Light	Living things and their habitats	Electricity		Animals including humans	Evolution and inheritance
History		World War II	Anglo-Saxons / The Vikings			The Stone Age
Geography	Why does population change?			Where does our energy come from?		Can I carry out an independent fieldwork enquiry?
Art	Drawing Joan Miro - artist		Sculpture Frank Gehry - architect		Photography Alma Haser - photographer/artist	
D&T		Textiles Fabric Bear		Healthy Eating		Microbit – computer control
PSHE	Being a Global Citizen and the Learning Charter	Understanding and Celebrating Difference	Helping a Make a Difference	Well-being	Mental Health and Using Technology Responsibly	Self-image and Puberty
PE	High Fives Gymnastics	Football Gymnastics	Tag Rugby Dance	Cricket Athletics Swimming	Athletics Orienteering Swimming	Tennis Rounders Swimming

RE	Creation and science: conflicting or complementary?	Using the gospels, Mathew and Luke, explore what Jesus would do.	Explore Hindu beliefs and aims.	Explore the Christian concepts of Resurrection.	Explore how Christians put their beliefs into practice including through worship.	Make connections between faith and how people respond to challenges in life.
Computing	Spreadsheets	Coding	Internet and Email	Writing and Presenting	Databases	Communication and Networks
e-Safety	What systems are in place to protect me online?	How should I deal with bullying content at home and in school?	How does media and technology create ideas about gender?	How can I be supportive of others online?	How do I evaluate content to prove it is trustworthy?	What are digital licences and the rules to avoid copyright infringement?
French	Quel temps fait-il? (What is the weather like?)	Les Vêtements (Clothing)	Le Weekend (The Weekend)	Manger et Bouger (Healthy Lifestyles)	Les Habitats (Habitats)	Moi dans la Monde (Me In the World)