

LTP - Year 4 2026-2027

Term	Autumn 1 (7 weeks 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (4 weeks 4 days)	Summer 1 (6 weeks 4 days)	Summer 2 (6 weeks 3 days)
Reading	Krindlekrax (Philip Ridley) Charlie and The Chocolate Factory (Roald Dahl)		The Firework Maker's Daughter (Philip Pullman)		The Butterfly Lion (Michael Morpurgo)	
Writing	Retell a story	Diary	Showing a character's personality through what the character says.	Explanation	Persuasive letter	Story
	Non-Chronological Report	Setting description Story	Instructions	Poetry and author study	Non-chronological report	Write up a science experiment
Maths	Place Value Additional and subtraction	Area Multiplication and Division	Multiplication and Division 2 Length and perimeter	Fractions Decimals	Decimals B Money Time	Shape Statistics Position and direction
Science	Living things and their habitats	Electricity	States of Matter		Sound	Animals including Humans
History		World War II		Anglo-Saxons		The Mayans
Geography	Why are rainforests important?		Where does our food come from?		What are rivers and how are they used?	
Art	Perspective Artist - David Hockney		Mosaics Artist - Sue Kershaw		Sculpture Artist - Antony Gormley	
D&T		Food Technology Making lobby		Mechanisms Making a pop-up card		Sewing a pencil case
PSHE	School Community	Assumptions	Dreams	Healthy Friendships	Loving Relationships	Changes
PE	High Fives Gymnastics Swimming	Football Gymnastics Swimming	Tag Rugby Dance Swimming	Cricket Dance	Athletics Athletics	Tennis Athletics
RE	Explore Hinduism Learn about deities and Hindu celebrations	Learn how the Bible shares the stories about life of Jesus and the trinity	Understand how Hindus show their faith	Explore the gospels Mathew and John to understand how Christians mark events within church	Understand links between Pentecost and Christian belief about the Kingdom of God on Earth	Explore ceremonies of commitment, love and promises

Computing	Coding	Spreadsheets	Animation	Internet and Email	Writing and Presenting	Music
e-Safety	How might information be created, copied or shared?	What different forms of technology do people use?	What is my online identify and how do others perceive me?	How is technology used to help people socialise?	Why do people share misinformation online?	How is the internet monitored?
French	Les Glace (Ice-creams)	Les Legumes (Vegetables)	Les Formes (Shapes)	Les Saisons (Seasons)	Les Instruments (Instruments)	Je Me Presente (Presenting Myself)