

LTP - Year 6 2025-2026

Term	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (5)	Spring 2 (5)	Summer 1 (7)	Summer 2 (7)
Trips	Stanley Head	Imperial War Museum			Evolution – Hanley Museum	
Reading	Letters from the Lighthouse		Skellig		Holes	
Writing	<u>Writing to Entertain</u> 1st Person Narrative By the end of this unit pupils will write a 1 st person narrative using expanded noun phrases to describe settings and characters along with modal verbs to build tension.	<u>Writing to Inform</u> Biography By the end of this unit pupils will write a biography of significant individual from topic using a wide range of fronted adverbials and conjunctions.	<u>Writing to Entertain</u> Narrative – tension By the end of this unit pupils will write a descriptive passage including tension techniques using parenthesis and commas for clarity.	<u>Writing to Discuss</u> Newspapers By the end of this unit pupils will write a newspaper report based on topic/current events showing shifts in formality through reported and direct speech and hyphens to avoid ambiguity.	<u>Writing to Persuade</u> Persuasion By the end of this unit pupils will write a persuasive letter linked to topic/current events using semi-colons, colons and dashes to mark boundaries, passive verbs and the subjunctive form.	<u>Writing to Entertain</u> Narrative – flashbacks By the end of this unit pupils will write a narrative with a flashback using active verbs and colons to introduce a list.
	<u>Writing to Entertain: Poetry</u> War Poems		<u>Writing to Entertain: Poetry</u> Personification Poems		<u>Writing to Entertain: Poetry</u> Narrative Poems	
SPaG	Consolidate punctuation previously taught in KS1 and LKS2 (CL, FS, ?, !, commas and apostrophes, “ ”) Use a range of sentences with more than one clause using a wider range of conjunctions (LKS2) Use adverbials, relative clauses, modal verbs and expanded noun phrases (Y5) S: No Nonsense Spelling		Consolidate gaps previously taught Use brackets, dashes or commas for parenthesis (Y5) Use commas for clarity (Y5) Use hyphens to avoid ambiguity Punctuate bullet points S: No Nonsense Spelling		Consolidate gaps previously taught Use semi-colons, colons and dashes to mark boundaries Use colons to introduce a list and semi-colons within lists Use active and passive verbs Use subjunctive form S: No Nonsense Spelling	
Handwriting	Maintains legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.					
Maths	Place Value Four Operations	Fraction A Fraction B Converting Units	Ratio Algebra Decimals	FDP Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed Projects Consolidation
Science	Light	Living things and their habitats	Electricity		Animals including humans	Evolution and inheritance

LTP - Year 6 2025-2026

History		World War II	Anglo-Saxons / The Vikings			The Stone Age
Geography	Biomes and Vegetation Belts			North and South America		Marvellous Maps
Art	Humanity Joan Miro (artist) Drawing		Out of this World Frank Gehry (architect) Sculpture (clay)		Photography Alma Haser (photographer/artist)	
D&T		Textiles Fabric Bear		Healthy Eating		Mechanisms and Meccano
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
PE	Gymnastics High Fives	Gymnastics Tag Rugby	Dance Football	Athletics Swimming	Athletics Swimming	Cricket Swimming
RE	U2.2 Creation and science: conflicting or complementary?	U2.5 What would Jesus do?	U2.7 Why do Hindus want to be good?	U2b.7 What difference does the resurrection make to Christians?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
Computing	Spreadsheets	Coding	Internet and Email	Writing and Presenting	Databases	Communication and Networks
e-Safety	Health, Well-being and Lifestyle Online Reputation SMART	Health, Well-being and Lifestyle Online Bullying T	Self-Image and Identity Online Identity R	Self-Image and Identity Online Relationships M	Privacy and Security Online Safety R	Copyright and Ownership Online Security A
French	Greetings Comment tu t'appelles? Quel âge as-tu? Ma famille	Numbers 1 – 100	Les couleurs	Quelle est la date de ton anniversaire?	Numbers 1 – 100	Je me present Hello, my name is I live in
	Quel temps fait-il? (intermediate)	Les vêtements (intermediate)	Le Weekend (progressive)	Manger et Bouger- Healthy Lifestyles (progressive)	Les Habitats (intermediate)	Moi dans la Monde (progressive)