

Long Term Planning Year One

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips			Brampton History Museum		Peak Wildlife Park	
Reading	Little Red Hansel and Gretel Rapunzel	Firework Poetry Supertato Simon Socks	Dogger Whatever Next	Lost The Smartest Giant in Town	Meerkat Mail T-Rex on Tour	Beegu
Writing	Story retells Dictated sentences	Story retells Dictated sentences Bonfire Poem	Story retells Dictated sentences Trip Recount	Story retells Dictated sentences Pyramid Poem	Non-Chronological Report Dictated sentences Trip Recount	Story re-tells Dictated sentences
Phonics	<u>Level 4</u> Level 4 teaching CVCC, CCVC, CCVCC, polysyllabic words <u>Level 5</u> Level 5 teaching: ay	<u>Level 5</u> Level 5 teaching: oy, ie, ea, a-e, e-e, i-e, o- e, u-e, ou	<u>Level 5</u> Level 5 teaching: Long vowel sounds, ch saying /c/, ch saying /sh/, ir, ue, ew, y	<u>Level 5</u> aw, au, ow, oe, wh, c, g, ph, ea, ie	Phonics Screening <u>Level 5</u> adding -ed, adding -s and es, adding -er and -est	<u>Level 5</u> tch, adding -ing and -er to verbs, are, ear, unspoken e, ore, adding -un
Maths (White Rose scheme of work)	Place Value within 10 Addition and Subtraction to 10	Addition and Subtraction to 10 Shape	Place Value within 20 Addition and Subtraction to 20	Place Value within 50 Length and Height Mass and Volume	Multiplication Fractions Position and Direction	Place Value within 100 Money Time
Physical Development (PE)	Hit, Catch, Run (Cricket) Gymnastics		Attack, Defend, Shoot (Basketball) Dance (Spring 1) Athletics (Spring 2)		Send and Return Attack, Defend, Shoot	
Science	Materials Seasonal Change	Plants	Seasonal Change	Plants	Seasonal Change	Animals including Humans

History	Florence Nightingale		Toys from the Past		Neil Armstrong	
Geography	Town and Countryside		United Kingdom		Continents and Oceans	
Art	Emma Bridgewater		Henri Rousseau		Paul Klee	
Design and Technology	Cutting Food		Puppets (sewing)		Vehicles (Woodwork)	
PSHE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
RE	At the end of this unit of work pupils will explain how symbols (candle, ring) and ceremonies (Baptism, Aqiqah, marriage) show belonging and how Christians believe the story of The Lost Coin show all people belong to God.	At the end of this unit of work pupils will know that Jesus told parables, The Lost Son teaches that like a parent, God is loving and forgiving, prayers are used to communicate with God.	At the end of this unit of work pupils will know that objects and symbols (Star of David, mezuzah, candlesticks, challah bread, Shabbat table, Seder plate matzah cover klaf Shema) play an important part in the lives of Jewish people.	At the end of this unit of work pupils will retell the Christian story (Genesis 1) of creation and ways Christians are thankful to God (Harvest) for providing the amazing world	At the end of this unit of work pupils will retell David & Goliath giving examples of how the story used in celebrations reminds Jews about what God is like and how this can also be found in the artwork of Alex Levin.	At the end of this unit of work pupils will know that a story Psalm 8 Mark 10v13-15 can say something about each person being unique and valuable and how people Mother Teresa show that they care for others.