

Long Term Planning Year 3

Term	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (5)	Summer 1 (6)	Summer 2 (7)
Trips			Gladstone Pottery Museum		Chester (Romans)	
Class Text	Pharaoh in my Bath Selection of Big Books to be read.		George's Marvellous Medicine Selection of Big Books to be read.		Keep off the grass/War Games (WWII) There's a Viking in my Bed	
Reading	Cinderella Egyptian Cinderella	Non-Fiction – Ancient Egypt (Big Book) Selection of poetry	Character descriptions Story Big Books to identify speech. Inference using a picture. Simile poems	Inference text. Twisted Tales - Disney	Read poetry- haikus	Non-fiction reading
Writing	Retell – Writing to entertain (linked to Cinderella) Character description Diary <u>P, G, S</u> *consolidation of previous year group's grammar (CL, FS) * nouns and pronouns *use expanded noun phrases (the blue butterfly)	Writing to inform Non – chronological reports (linked to topic – Egypt) Poetry – Diamante Poems <u>P, G, S</u> *simple sentences with correct punctuation Word classes – noun, verb, adjective, pronouns ?, !, commas in a list	Writing to persuade - Persuasive leaflet to buy George's Medicine Poetry – simile poems <u>P, G, S</u> *use the present perfect form of verbs *use of clear paragraphs * ? and ! * adjectives, expanded noun phrases, simile	Writing to entertain - Alternative story ending – Goodbye Grandma. Setting description Recount <u>P, G, S</u> *begin to use inverted commas for speech *apostrophes – contraction and possession) * subordinate conjunctions/sentences	Writing to entertain – narrative – story retell from War Games Write a poem about their visit to Chester (Haiku) . <u>P, G, S</u> * consolidate GaPS previously taught * consolidate use of inverted commas for speech * adverbs of time	Writing to inform – Newspaper (Chester/The Romans) Letter to their new teacher <u>P, G, S</u> *use conjunctions, adverbs and prepositions to express time and cause
Handwriting	Long ladder (i, j, l, t, u, y) - following the lead in stroke, down and off in another direction, exemplified by the letter l	One-armed robot (b, h, k, m, n, p, r) - following the lead in stroke, down and retrace upwards, exemplified by the letter r (numbers 2, 3, 5 follow a clockwise direction)		Curly caterpillar (c, a, d, e, g, o, q, f, s) - following the lead in stroke, anti-clockwise round, exemplified by the letter c (numbers: 0, 6, 8, 9)		Zig-zag (v, w, x, z) - following the lead in stroke, zigzag letters (numbers: 1, 4, 7)
Maths <i>See separate 'Whole school long term plan' completed by SH</i>	Place Value – 5 weeks Statistics – 2 weeks	Addition and Subtraction – 4 weeks Money – 2 weeks	Addition and Subtraction – 3 weeks Geometry – 2 weeks Measure (length) – 1 week	Multiplication and division – 5 weeks Measures (mass) – 1 week	Measure (time) – 3 weeks Fractions – 3 weeks	Geometry (angles) – 2 weeks Fractions – 3 weeks Measure (capacity) – 1 week

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Science	Animals inc. Humans	Plants	Forces & Magnets	Light	Plants and Magnets revisited	Rocks and Soils
History	Ancient Egypt		Industrial Revolution – local history study.		Romans	
Geography		Using and making maps		The UK		Mountains
Music	Composition	Christmas performance	Body Percussion Performance	Whole class recorder lessons	Whole class recorder lessons	Come and Play Halle orchestra performance
M.F.L.	Numbers 1 – 10 I'm Learning French (introductions)	Numbers 1 – 10 Animals	Numbers 1 – 20 Fruits	Days of the week Shapes	Numbers 1 – 20 Instruments	Days of the week I can... (verbs) Je peux
Art	Henry Moore hands - drawing		Lowry – clay line/form		Claude Monet – weaving wider crafts activity	
D&T		Pneumatics		Food Tech		Textiles
PSHE	How can we be a good friend? qualities, valuable, different, close	What keeps us safe? Hazards, appropriate, inappropriate, private	What are families like? step parents, same sex parents, foster, adopted	What makes a community? similarities, differences, respect	Why should we eat well and look after our teeth? nutrition, oral hygiene, balanced diet, advice	Why should we keep active and sleep well? physical activity, choices, influences, wellbeing
PE Swimming (10 weeks)	Tag Rugby	Basketball	Dance	Gymnastics	Athletics	Cricket
RE	L2.1 What do Christians learn from the creation story? Creation	L2.2 What is it like for somebody to follow God? People of God	L2.9 How do festivals and worship show what matters to Muslims?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want? The Gospel	L2.12 How and why do people try to make the world a better place? C/M/J/NR
Computing	Writing and Presenting (4 weeks) Introduction to touch typing and keyboard functions.	Coding (6 weeks) Introduction to Scratch JNR - function blocks and debugging.	Spreadsheets (4 weeks) Using the graph and chart functions to present information.	Internet and Email (4 weeks) How can people communicate safely using technology?	Art and Design (5 weeks) Using digital simulations, evaluating and creating.	Databases (4 weeks) Using and creating branching databases to classify groups of information
e-Safety	How can too much time online affect my health? SMART	What rules should we follow when communicating online? S	How can I represent myself in different ways online? A	What is the difference between knowing someone online and in real life? M	What is the difference between beliefs, facts and opinions? R	What is copyright and how do I follow it? R