

## LTP - Year 5 2025-2026

Term	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
<b>Trips</b>	<b>Peak District Visit</b>		<b>Jodrell Bank</b>		<b>Black Country Museum</b>	
<b>Reading</b>	<b>Kensuke's Kingdom</b>		<b>The Snow Spider</b>		<b>Street Child</b>	
<b>Writing</b>	Diaries – Day in the Life of Michael- on the island	Newspaper Reports – Boy Missing At sea/ Boy Found  Narrative Poems	Letters – Gwyn and Bethan	Persuasion – Topic related  Cinquain Poems	Diaries – Street Child	Balanced Arguments – Diary of A Victorian child  Free Verse Poems
<b>SPaG YEAR 5</b>	<ul style="list-style-type: none"> <li>consolidate punctuation from previous years (CL, FS, ?, !, commas and apostrophes, “ ”)</li> <li>Subject and verb agreement</li> <li>Compound and complex sentences</li> <li>ENP to convey complicated information concisely</li> <li>Perfect tense (present, past, future)</li> </ul>		<ul style="list-style-type: none"> <li>Adverbs and modal verbs (degrees of possibility)</li> <li>Adverbials of time, place and number</li> <li>RECAP: ENP to convey complicated information concisely</li> <li>RECAP: Compound and complex sentences</li> </ul>		<ul style="list-style-type: none"> <li>Relative clauses</li> <li>Parenthesis (brackets, dashes, commas)</li> <li>Commas for clarity</li> <li>RECAP: Adverbs and modal verbs</li> <li>RECAP: Adverbials of time, place and number</li> <li>RECAP: ENP to convey complicated information concisely and sentence types</li> </ul>	
<b>Spelling</b>	S: Twinkl Year 5 Term 1A	S: Twinkl Year 5 Term 1B	S: Twinkl Year 5 Term 2A	S: Twinkl Year 5 Term 2B	S: Twinkl Year 5 Term 3A	S: Twinkl Year 5 Term 3B
<b>Handwriting</b>	Write legibly, fluently and with increasing speed.					
<b>Maths</b> <i>See separate LTP</i>	Y5 (V3) White Rose					
<b>Science</b>	<b>Living things and their habitats</b>	<b>Forces</b>	<b>Earth and Space</b>	<b>Materials</b>	<b>Materials</b>	<b>Animals including humans</b>
<b>History</b>	<b>The Romans</b> What did the Romans ever do for us?		<b>Ancient Greece</b> How have we been influenced by the Ancient Greeks?		<b>Industrial Revolution</b> Did life improve during the Industrial Revolution	
<b>Geography</b>	<b>The Peak District</b>		<b>Latitude and Longitude</b>		<b>Trade and Economics</b>	
<b>Art</b>	<b>Drawing / Painting / Colour</b> Henri Rousseau (artist) line, shape, texture, colour and space through pattern		<b>Sculpture - Clay</b> Josiah Wedgewood		<b>Printing - Pattern</b> William Morris	

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<b>D&amp;T</b>	<b>Design and Make</b> Textiles Sewing different stitches		<b>Design and Make</b> Food Technology Making bread		<b>Make and Evaluate</b> Electrics- - Make a torch/flashlight <a href="https://scoutlife.org/hobbies-projects/projects/165778/how-to-make-a-paper-tube-flashlight/">https://scoutlife.org/hobbies-projects/projects/165778/how-to-make-a-paper-tube-flashlight/</a>	
<b>PSHE</b>	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	How will we grow and change?	What decisions can people make with money?	What jobs would we like?
<b>PE</b>	<b>PE: High Fives</b>  <b>Swimming</b>	<b>PE: Football</b>  <b>Swimming</b>	<b>PE: Hockey</b>  <b>Swimming</b>	<b>PE: Athletics</b>  <b>Gymnastics</b>	<b>PE: Athletics</b>  <b>Gymnastics/Dance</b>	<b>PE: Rounders/cricket</b>  <b>Dance</b>
<b>RE</b>	U2.8 What does it mean to be a Muslim in Britain today?	U2.1 What does it mean if Christians believe God is holy and loving? <u>GOD</u>	U2.3 Why do Christians believe Jesus was the Messiah? <u>PEOPLE OF GOD</u>	U2.9 Why is the Torah so important to Jewish people?	U2.4 Was Jesus the Messiah? <u>INCARNATION</u>	U2.10 What matters most to Humanists and Christians? C/M/J/NR
<b>Computing</b>	<b>Hopscotch - Coding</b>	<b>Word Processing Skills</b>	<b>Purple Mash Unit 5.4 Databases</b>	<b>Purple Mash Unit 5.5 Game Creator</b>	<b>Purple Mash Unit 5.3 Spreadsheets</b>	<b>Purple Mash Unit 5.6 3D Modelling</b>
<b>e-Safety</b>	Health, well-being and lifestyle Online Reputation	Online Bullying	Self- Image and Self Identity	Online Relationships	Managing online information	Privacy and security Copyright and ownership
<b>French</b>	Numbers 1 – 80  Chez moi (intermediate)	Greetings- Ça Va?  En class (intermediate)	Numbers 1 – 100  As-tu un animal? (intermediate)	Comment tu t'appelles? Quel âge as-tu?  La date (intermediate)	Numbers 1 – 100  Au salon de thé. (intermediate)	Months of the year  Ma famille (intermediate)